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On Sound Alternation

Language occupies a completely isolated place in the realm of nature: it is a combination of physiological and acoustic phenomena governed by physical laws, and of unconscious and psychical phenomena governed by laws of an entirely different kind. This fact leads us to a most important question: what is the relation...between the physical principle and the unconscious and psychical principle?

-Mikołaj Kruszewski, 1881

• <u>Complementary angles in geometry:</u> "Two angles are called complementary if the sum of their degree measurements equals 90 degrees. One of the complementary angles is said to be the complement of the other.



"These two angles are *complementary*.



"These two angles can be "pasted" together to form a right angle."

(from http://www.mathleague.com/help/geometry/angles.htm#complementaryangles)

- <u>Complementary distribution in phonology</u>: two (or more) sounds that never appear in the same context, but instead appear in complementary contexts, such that one sound is never found where the other is found, and vice versa. (The analogy: taken together, both (or all) sounds add up to one complete distribution (one right angle))
- By definition, allophones of a single phoneme are phonetically distinct, but functionally indistinct—despite their phonetic differences, the replacement of one by the other does not change the meaning of the morpheme. They are, in an abstract psychological sense, the same.
- Traditionally, sounds are considered allophones of the same phoneme provided
 - 1) They are in complementary distribution AND

- They are phonetically similar (consider [ŋ] and [h] in English: in complementary distribution, but phonetically *dis*similar—they are not regarded as allophones)
- I argue today that (3) is the *only* thing that matters:
 - The sounds *alternate* (they substitute for one another when morphemes attach, for example, 'atom' ['?ærjəm] 'atom+ic' [?ə'thamik])
- NEITHER (1) nor (2) is a good test for the relatedness among sounds.
- We cannot conclude that sounds are phonologically related (allophones), even when in complementary distribution AND phonetically similar.
- The *only* way sounds can be allophones of the same phoneme (functionally equivalent) is if (3) they *alternate* with each other when morphemes are added or subtracted, whether they are phonetically similar or not.

THREE CASES OF PHONOLOGICALLY RELATED SOUNDS CASE 1: ENGLISH

(1)

(1)			
Clear "l" (tongue body is forward) alternates with Dark "l" (tongue body is back)			
Before a vowel: Clear "l"		Elsewhere: Dark "l"	
[fɪ <u>l</u> +ɪŋ]	fill+ing	[f <u>4</u>] fill	
[fu <u>l</u> +ı∫]	fool+ish	[ful] fool	

• In nature, things happen for a *reason*:

Phonetic motivation:

For **auditory** reasons, sonorant consonants tend to be influenced by a preceding vowel, when a vowel does not follow; they tend to become more vowel-like.

Detail: The inner ear is more adept at detecting *increases* (especially *sharp* increases) in acoustic energy, and less adept at detecting *decreases* (especially *minor* decreases) in acoustic energy.

- The sounds are in complementary distribution? YES
- The sounds are phonetically similar?
 - r? YES
- The sounds *alternate* with one another? Y
- The sounds are allophonically related? YES: meaning does not change

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(2)

Voiceless stops alternate with Voiced stops				
Word-initially: Voiceless stops		Between vowels:	Between vowels: Voiced stops	
[<u>p</u> eðe]	foot	[u+ <u>b</u> eðe] the	e foot	
[<u>t</u> eŋgu]	I have	[u+ <u>d</u> eŋgu] I h	nave it	
[kaza]	house	[a+gaza] the	e house	

Voiced stops alternate with Voiced fricatives			
Word-initially: Voiced stops		Between vowels: Voiced fricatives	
[<u>b</u> ok:a]	mouth	[a+ <u>β</u> ok:a]	the mouth
[dente]	tooth	[u+ <u>ð</u> ente]	the tooth
[gola]	throat	[di+ <u>y</u> ola]	of throat

(3)



[bok:a]

Phonetic motivation:

For **aerodynamic** reasons, voiceless stops tend to become voiced between vowels, and this may trigger a further change from voiced stops to voiced fricatives. VpV \rightarrow VbV; VbV \rightarrow V β V (though this second change might not be phonetically motivated).

mouth

a[<u>B</u>ok:a]

Detail: A stop that is flanked by vowels is very short in duration, and the vocal folds, vibrating for the vowels, are quite likely to continue vibrating during the brief stop.

- The sounds are in complementary distribution? YES
- The sounds are phonetically similar?
- The sounds *alternate* with one another?
- YES YES: meaning does not change

NO: they are more similar to *other* sounds

- The sounds are allophonically related?
- Similarity is clearly not playing a role in the Corsican pattern, as learners do not mistakenly group the two voiced stops into the same category.
- So phonetic similarity is not a good test for allophonic relatedness.

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(4)

Tone alternations			
At the end of phrase		Not at the end of phrase	
H#		М	
[tsin p ^h áŋ]	very fragrant	[p ^h āŋ tsûi]	fragrant water
LH#		М	
[p ^h ē w <u>ě]</u>	leather shoes	[w <u>ē</u> tuà]	shoe laces
M#		L	
[wì p <u>i</u>]	stomach ailment	[p <u>i</u> lăŋ]	sick person
L		HL	
[k ^h i ts ^h <u>ù]</u>	build a house	[ts ^h <u>û</u> tiŋ]	roof top
HL#		Н	
[tuà h <u>âi]</u>	big ocean	[h <u>ái</u> kẳ]	ocean front

(5)



Phonetic motivation:

We have no good **phonetic** motivation for the present-day patterns in Taiwanese—these factors surely existed once, but they are now lost to history

- There is really no simple generalization we can make about the relationships between final versus non-final tones.
- The phonetic difference within one set is completely dissimilar to the phonetic difference within the other sets; they are all changing in their own independent ways.
- But Taiwanese children master their tonal alternations just as readily as Corsican children master their consonant alternations
- The sounds are in complementary distribution? YES
- The sounds are phonetically similar? NO
- The sounds *alternate* with one another? YES
- The sounds are allophonically related? YES: meaning does not change

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(6) Interim summary (disparities are highlighted)

	English	Corsican	Taiwanese
	laterals	obstruents	tones
Sounds are in complementary distribution	YES	YES	YES
Sounds are phonetically similar?	YES	NO	NO
Sounds <i>alternate</i> with one another?	YES	YES	YES
Sounds are allophonically related?	YES	YES	YES

• So phonological relatedness does not require phonetic similarity. Does it require complementary distribution?

TWO CASES OF MISTAKEN IDENTITY

CASE 1: AKAN

(7)

Before front vowels ([i,ı,e,ɛ]), we can find [tç]				
preceding the other vowels ($[u, \upsilon, o, \mathfrak{o}, \mathfrak{a}]$), we can find $[k]$				
[<u>tçi</u> m]	umbrella [<u>ku</u> n] kill			
[<u>tçı</u> tçɛ]	divide	[a <u>ko</u> ma]	the heart	
[ɔ <u>tçe]</u>	river	[<u>kɔ</u> ?]	go	
[<u>tç</u> e]	divide	[<u>ka]</u>	to bite	

Phonetic motivation:

Articulatorily, in the context of front vowels, there may have been a very gradual shift from [k] to [kc] to [tc]. This is an assimilation process.

Detail: over time, [ki] may *palatalize*: [k] may *coarticulate* with a following [i]. The [k] may be made with a slightly fronted tongue position. This makes the release of the [k] sound like more like a [t], but with added fricative-like noise.

- In Akan, there are no cases of one morpheme ending with a consonant, followed immediately by another morpheme beginning with a vowel.
- Never found:k+u \rightarrow ku /k+i \rightarrow tçi (where [k] belongs to a single morpheme
- [k] and [tç] *never* alternate with each other in Akan. The only circumstances in which we encounter [k] or [tç] in Akan is when a vowel immediately follows *within the same morpheme*.

- Sounds are in complementary distribution? YES (but...)
 Sounds are phonetically similar? YES
 Sounds *alternate* with one another? NO
- Sounds are allophonically related?
- Akan has a process of partial reduplication in which a root-initial syllable is copied with a high vowel. This morphological process creates verbs.

(8) Akan rec	luplication			
[s <u>i</u> -si?]	stand		[b <u>u</u> -bu(?)]	bend
[f <u>ı</u> –fı?]	vomit		[s <u>u</u> –su(?)]	carry on the head
[s <u>i</u> -se?]	say		[s <u>u</u> –so?]	seize
[s <u>1</u> -se?]	resemble		[s <u>u</u> –sɔ?]	light
	[<u>ki</u> –ka?]	bite	(not [<u>tç</u>	<u>-ka?]</u>)

• In the one circumstance when [k] and [tç] finally have the opportunity to alternate with each other, still, they remain oblivious to each other's existence.

(9) A proposed history of the pattern:

early form:	palatalization:	reduplication:	present-day form:	
ka? (bite)		ki— ka?	ki— ka?	
ker (bind)	tçer	tçı–tçer	tçı–tçer	
time \rightarrow				

- Sounds are in complementary distribution?
- Sounds are phonetically similar?
- Sounds *alternate* with one another?
- Sounds are allophonically related?

YES (but...)

LET'S FIND OUT...

YES

NO

NO: if they were, we would expect them to alternate when they have the opportunity to do so

CASE 2: NEW YORK ENGLISH

1	1	\mathbf{n}
1		111
١.	т	\mathbf{v}
•		

The low front lax vowel and the low front tense vowel in New York			
[ˈmænədʃ]	manage	[ˈmæᢩən]	man
[ˈd̥ʃænɪs]	Janice	[ˈp̥læ̣ə̯n]	plan
[ˌkʰæfəˈtʰiɹiə]	cafeteria	[ˈlæ̣ə̯f]	laugh
[ˈkʰænəbɬ]	cannibal	[ˈmæ͡ə̯ndəbɨ]]	mandible
['plænı?]	planet	[ˈp̥læ̣ə̯nɪʔ]	plan it

Phonetic motivation:

The diphthong ([æ2]) used to be a long monophthong ([æ2]) in these closed syllables. For **auditory** reasons, Long vowels have a tendency to become diphthongs.

Detail: The inner ear responds more robustly to *changes* in the acoustic signal. A diphthong constitutes a better contrast with a short vowel than does a long monophthong.

- Do [æ] and [æə̯] alternate?
- (11) New York English Truncation

Full form	Truncated form	Another word
[ˌkʰæbəɹʲnej] Cabernet	[ˈkʰæb̥] cab-	[ˈkʰæ̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣
[,k ^h æfə't ^h ijiə] cafeteria	['k ^h æf] caf-	[ˈkʰæ̣ə̯f] calf
[,mæsə't∫ ^h usits] Massachusetts	['mæə̯s] Mass- (Ave.)	['mæs] mass

(12) Some strange New York word pairs (not exactly minimal pairs though...Why not?):

	contrasts with
banner ['bænɪ]	banner (ban+er) ['bæə̯n,ı]
(pennant)	(one who bans)
adder ['ædı]	adder (add+er) ['æ͡ədɪ]
(species of snake)	(one who adds)
have [ˈhæɣ]	halve [ˈhæ̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣
	(denominal of 'half')
Harry [ˈhæɹi]	hairy [ˈhæə̯ɹi]
truncates to	
Har- [ˈhæɹ]	hair [ˈhæ̣ə̯ɹ]
camera [ˈkʰæm.ɪə]	Camden ['khæ̧əmdn]
truncates to	
(web-) cam ['k ^h æm]	cam (-engine) ['khæə̯m]
Larry ['læ.i]	lair-y ['læ̧əɪi] (lair-like (??))
truncates to	
Lar- ['læı]	lair [ˈlæ̧əɹ]
Janice ['d∫ænıs]	Janny [ˈd̥ʃæ̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣̣
truncates to	
Jan- ['d̥∫æn]	Jan (full name) [ˈd̥ʃæ̯ə̯n]
Cabernet [,k ^h æbəı'nej]	cabbie ['k ^h æə̯bi]
truncates to	
cab- [ˈkʰæb̥]	cab [ˈkʰæ̣ə̯b]

• So, the sounds don't alternate, even when given a unique opportunity to do so!

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- Sounds are in complementary distribution?
- Sounds are phonetically similar?
- Sounds *alternate* with one another?
- Sounds are allophonically related?

YES (within morphemes)

YES

NO

NO: if they were, we would expect them to alternate when they have the opportunity to do so

(13)

Exceptions:					
l[æ]boratory	l[æ̯ə̯]b	"lab" is <i>lexicalized</i>			
bl[æ̯ə̯]ster	m[æ]ster bl[æ]ster	Stevie Wonder intended			
		these to rhyme			

(11) Summary (disputities are inginighted)						
	English	Corsican	Taiwanese	Akan	NY English	
	laterals	obstruents	tone	reduplication	truncation	
Sounds are in complementary distribution	YES	YES	YES	YES	YES	
Sounds are phonetically similar?	YES	NO	NO	YES	YES	
Sounds <i>alternate</i> with one another?	YES	YES	YES	NO	NO	
Sounds are allophonically related?	YES	YES	YES	NO	NO	

(14) Summary (disparities are highlighted)

CONCLUSIONS

- The traditional tests for allophonic relatedness—**phonetic similarity** and **complementary distribution**—fail to make the right predictions.
- The only reliable test for whether sounds are allophonically related is: "*Do they alternate?*"
- Ultimately, all this depends on our definition of **complementary distribution**.
- But if the term is to have any theoretical relevance, it should be based on the *linguistic behavior* of language users, not on the phonotactics regularities that phonologists might take note of.
- When alternation is present, it is often a consequence of **phonetic** pressures that play themselves out over time, due to the four "A"s:
 - Aerodynamics
 - Articulation
 - Acoustics
 - Audition